



MNPS Parent Advisory Council

District Wide PAC Meeting

Thursday April 7, 2022

6:00 PM - 7:15 PM



Parent Advisory Council Officers



Bibi Hines,
PAC Chair



Kevin Walker,
PAC Vice Chair



Dawn Johnson,
PAC Secretary



Dr. Berthena Nabaa-
McKinney,
PAC Secretary

FEEL FREE TO CONTACT ANY OF THE PAC OFFICERS AT MNPSAC@GMAIL.COM

PAC Support Team & Liaisons

- **Mariana Merritt**, MNPS Coordinator of Family Engagement / Community Achieves
- **Alison McArthur**, MNPS Director of Community Achieves
- **Emily Masters**, School Board Member Liaison / Advocacy Committee Chair
- **Tonya Hancock**, Metro City Council Liaison / Education Committee Member



METRO
NASHVILLE
PUBLIC
SCHOOLS

PAC CLUSTER COORDINATORS/LEADERS:

Erica Lanier: Charter School Liaison

Anne-Marie Farmer: Hillsboro Cluster
PAC Coordinator

Dawn Johnson: Overton Cluster PAC
Coordinator

Daryus Chambers: Magnet Schools
Liaison

D - Hillwood Cluster PAC Coordinator

Tene Franklin - Pearl Cohn Cluster PAC
Coordinator

Open: Antioch Cluster PAC Coordinator **Open** - Hunter's Lane PAC Coordinator

Open: Cane Ridge Cluster PAC
Coordinator

Open - Maplewood Cluster PAC
Coordinator

Open - Stratford Cluster PAC
Coordinator

LaTia Longuirre - Glencliff Cluster
Coordinator

Berthena Nabaa-McKinney: McGavock
Cluster PAC Coordinator

Open - Whites Creek Cluster PAC
Coordinator

These positions will be open and available beginning August 2022




MNPS Parent Advisory Council

Purpose: The Parents' Advisory Council (PAC) is to increase communication, ensure effective involvement of all parents and caregivers in Metro Nashville Public Schools (MNPS) and support partnerships between school-community stakeholders (community organizations, MNPS administration and staff).

Mission: Engage in transparent and reciprocal communication with MNPS families, staff and stakeholders.

Vision: Every parent/caregiver in a community is known.

Meeting Agenda

- Welcome and Introductions by Bibi Hines, MNPS PAC Chair (6 mins)
 - PAC Updates and Meeting Norms by Kevin Walker, MNPS PAC Vice Chair (6 mins)
 - Spotlight on Hillsboro High School by Anne-Marie Farmer (10 mins)
 - Nomination Committee & Elections Update with Dawn Johnson (5 mins)
 - Start School Later - Nashville with Anna Thorsen (5 mins)
 - Q&A Session with Dr. Megan Cusson-Lurk & Edward McKinney (15 mins)
 - Q&A Session with Derrick M. Williams (15 mins)
 - Check Out by Berthena Nabaa-McKinney (5 mins)
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Norms

- In every chair a learner; in every chair a leader
- Speak to be understood; listen to understand
- Return to being present; work to stay engaged
- Maintain safe space for meaningful conversations
- Take care of yourself; take care of each other
- Expect and embrace experiences of non-closure

LET'S WELCOME

GINI PUPO-WALKER
DISTRICT 8, SCHOOL
BOARD MEMBER



METRO
NASHVILLE
PUBLIC
SCHOOLS



Hillsboro High School 1939 - Today



down here with you all
next year.

Billy Brooks

Hillsboro, here's to you,
Our Alma Mater,
Constant and fond and true,
We will be ever;
And as the years go by
Forget thee never;
O happy memories
Cherished forever.

Hillsboro, hear our song,
Our Alma Mater,
School days to you belong,
Tears mixed with laughter;
Now hear us pledge anew
Vows broken never;
O happy memories
Cherished forever.

See,
Lots of luck to a
nice polite young
luck in everything.
May
P.S. I won't meet you
fix you up with
another date!
Come to
me.

Hillsboro

... as we have lived ...



- **Newly Renovated Campus**

We Go Public Transit Hub on Campus





Burros Athletics



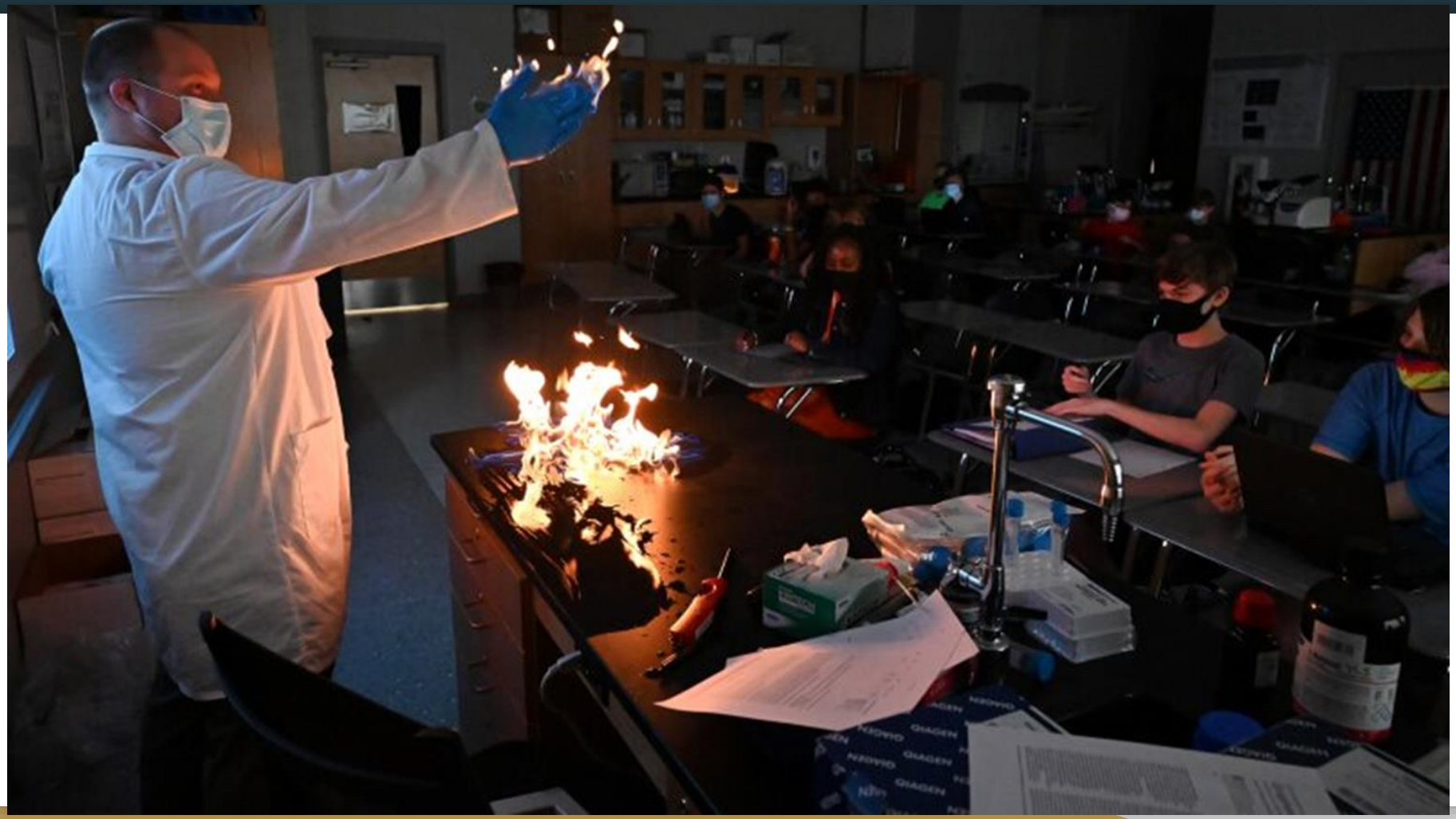


CONVENIENCE STUDENT CHECKING
SECURITY MOBILE BANKING BUDGETING

KNOWLEDGE IR
SAVINGS STRENGTH







Dawn Johnson
PAC Secretary & Overton
Cluster PAC Coordinator



Nominating Committee &
By Laws Update



**CALL
TO
ACTION**

Nominate yourself or someone you'd like to run for a PAC Officer position.

The link to the nomination form will be posted in the message chat.

ABOUT ME

ANNA THORSEN

- Chapter leader, Start School Later - Nashville
- Hillsboro High School Parent of two daughters with disabilities and mental health issues
- Former PTO President of Eakin and West End Middle
- Former Parent Advisory Council Representative
- MNPS Surrogate Parent for Students with Disabilities in Foster Care
- Pro Bono Dyslexia Advocate



* I have dyslexia, so please forgive any misspellings, grammatical errors or poor punctuation in my slides. Thank you!

High School Start Times in Nashville

The topic of high school start times is not a new one in Nashville.

NEWS

Nashville high school start times to be studied

Jason Gonzales jagonzales@tennessean.com

Published 1:47 p.m. CT Oct. 25, 2016 | Updated 7:38 p.m. CT Oct. 24, 2016

EDUCATION

Will Nashville public schools change high school start times?

Jason Gonzales The Tennessean

Published 2:56 p.m. CT Dec. 27, 2018 | Updated 11:04 p.m. CT Dec. 30, 2018

WE HAVE BEEN
TALKING ABOUT IT
FOR 30+ YEARS

- Parents have been advocating for later high school start times since the 1990s when a parent group called “Sleepy Teens” polled parents, students and high school leaders.
- Since that time, parent groups have pushed in 2010, 2016 and 2018.
- MNPS always says the same thing “We will look into it soon.”
- 30 years later, we are still waiting.

* Image prepared by Gini Pupo Walker in her 2020 presentation to the School Board.

WHY DO START TIMES MATTER?

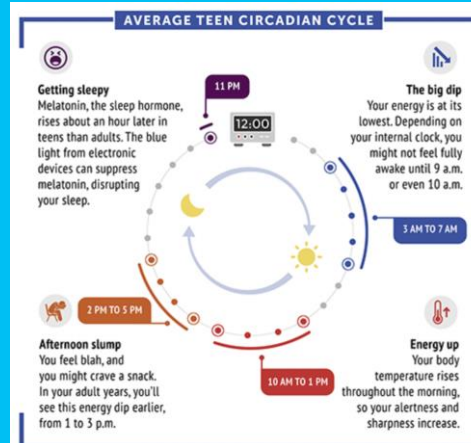
- There are so many reasons!
- MNPS has the earliest start time in the whole country at 7:05am.
- Experts all agree that teens should not start school sooner than 8:30am.
- Teen circadian rhythms change so that teens natural sleep/wake cycle is 11pm to 9am.
- Forcing teens to wake before 6am to get to school by 7:05am leads to teens losing 2 or more hours of sleep each night.
- This leads to chronic sleep deprivation which has serious consequences.

The List of Prominent Organizations Endorsing Later School Start Times Keeps Growing Longer



- | | |
|---|---|
| 2021 <ul style="list-style-type: none">• U.S. Surgeon General | 2015 <ul style="list-style-type: none">• Centers for Disease Control & Prevention (CDC) |
| 2019 <ul style="list-style-type: none">• American Association of Sleep Technologists | 2014 <ul style="list-style-type: none">• American Psychological Association• National Association of School Nurses/Society of Pediatric Nurses• American Academy of Child & Adolescent Psychiatry• American Academy of Pediatrics |
| 2017 <ul style="list-style-type: none">• National Parent Teacher Association (PTA)• American Academy of Sleep Medicine• Society of Behavioral Medicine | 2011 <ul style="list-style-type: none">• National Education Association (Resolution C-5 - Adequate Rest, p. 4-7) |
| 2016 <ul style="list-style-type: none">• American Medical Association | |

What Are We Waiting for?



MYTH QUICK HITS:

MYTH	FACT
BUT THE BUS DRIVER SHORTAGE!	OTHER DISTRICT HAVE DONE IT DURING THE SHORTAGE. WE CAN TOO.
LATER START TIMES ARE EXPENSIVE!	THE RAND CORP., ESTIMATES A \$120 MILLION DOLLAR SAVINGS TO TN IF START TIMES MOVE TO 8:30 AM!
SPORTS WILL SUFFER!	SPORTS PERFORMANCE IMPROVES AND INJURIES GO DOWN 70%!
AFTER SCHOOL JOBS WILL END!	AFTER SCHOOL JOBS ADJUST TO HIGH SCHOOL START TIMES.
TEENS NEED TO BABY-SIT SIBLINGS!	TEENS ARE CHILDREN TOO, AND WE NEED TO LOOK AFTER THEIR HEALTH. AFTERCARE WILL ADJUST.
IMPLEMENTATION WILL TAKE YEARS!	DENVER MADE SHORT TERM HEALTHY CHANGES IN YEAR 1 AND LONGER TERM CHANGES YEARS 2-3. OUR SCHOOL BOARD HAS SHOWN IT CAN MAKE FAST CHANGE TO SUPPORT STUDENT HEALTH. THIS IS THE SAME.

A graphic illustration on a blue background. On the left, a red and white megaphone with a yellow handle is shown pointing towards the right. Four white lightning bolts emanate from the megaphone's opening. To the right of the megaphone is a white rectangular sign with a blue border. The sign contains the text 'CALL TO ACTION' in a bold, sans-serif font. 'CALL' and 'TO' are in blue, while 'ACTION' is in red.

**CALL
TO
ACTION**

- Email the MNPS Director of Schools, Dr. Battle
- Email your School Board Member and School Board Member Candidates.
- Speak at a School Board Meeting.
- Myths abound. Visit StartSchoolLater.net to learn the truth about school start times!



School Counseling, Social Work and Psychology

Dr. Megan Cusson-Lark & Mr. Edward McKinney

April 7, 2022

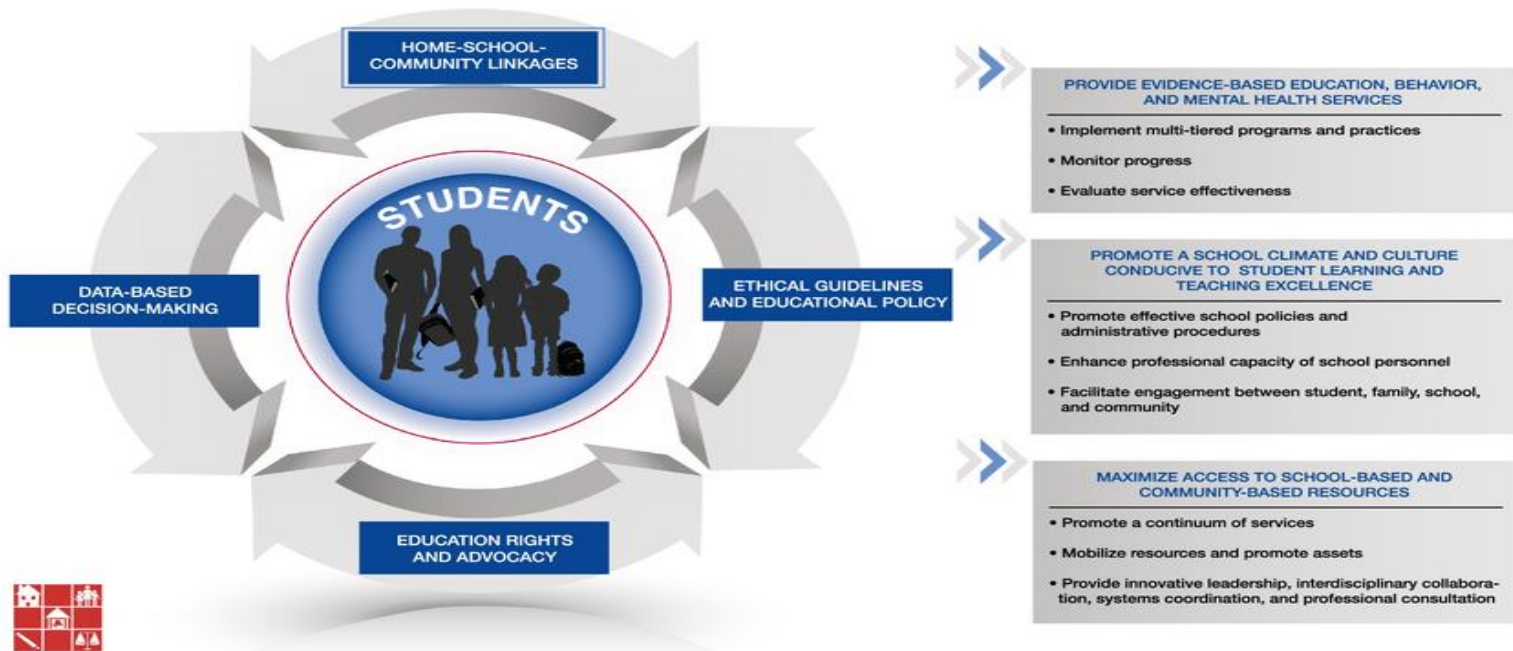
SCHOOL COUNSELORS

TENNESSEE MODEL FOR COMPREHENSIVE SCHOOL COUNSELING

Standards, Learning Expectations and Performance Indicators:

1. Academic Development: Guide the school-counseling program to implement strategies and activities to support and maximize learning
2. Career Development: Serve as a guide to provide the foundation for acquiring the attitudes, knowledge and skills that enable students to make a successful transition from school to the world of work and from job to job across the career life span.
3. Personal/ Social Development: Provide the foundation for personal and social growth, which contributes to academic and career success.

SCHOOL SOCIAL WORK PRACTICE MODEL



SCHOOL SOCIAL WORK ASSOCIATION OF AMERICA[®]
Improving academic and behavioral outcomes

SCHOOL COUNSELOR:	SCHOOL SOCIAL WORKER	SCHOOL PSYCHOLOGIST
<p><i>Provide Multi-Tiered Systems of Supports:</i></p> <p><u>TIER I:</u> Curriculum - Classroom Lessons Social Emotional Learning Individual Student Planning/Course Scheduling Academic Advisement Post-Secondary Planning/ College & Career Readiness Student Orientation Student Transition</p> <p><u>TIER II:</u> Small Group Counseling/Lunch Bunch</p> <p><u>TIER III:</u> Individual Counseling Crisis Response/Intervention (Student Death, Threat Assessment) Subsistence Needs Support-Team, Support & Intervention and 504 Student Meetings</p> <p>Consultation: Parent, School Team and Community Collaboration with Parent, School Team and Community Professional Development</p>	<p><i>Provide Multi-Tiered Systems of Supports:</i></p> <p><u>TIER I:</u> Curriculum-Classroom Lessons Social Emotional Learning</p> <p><u>TIER II:</u> Small Group Counseling</p> <p><u>TIER III:</u> Individual Counseling Consultation: Admin, Parents, School, Faculty, Staff, Community Family Therapy Home Visits Crisis Response/Intervention (Student Death, Threat Assessment) Subsistence Needs Community Resource Linkage Professional Development Advocacy Home- School- Community Liaison First Time Drug Offender Assessments Re-entry follow up with students returning from ALC, JDC, DCS Case Management Collaboration with Truancy Intervention Specialist</p>	<p><i>Provides Multi-Tiered Systems of Supports:</i></p> <p><u>Tier I:</u> Review of Universal Screening Data Coaching Schools on MTSS Tier I Guidance (PBIS) Professional Development</p> <p><u>Tier II:</u> MTSS Academic & Behavior Data Teams MTSS Coaching & Data Analysis CICO guidance & Intervention Plans</p> <p><u>Tier III:</u> MTSS Academic & Behavioral Data Teams MTSS Coaching & Data Analysis FBA/BIP Individual Counseling Group Counseling Academic or Behavioral Screenings Psychological Evaluations (IEP) 504 Evaluations Collaborate with outside providers Re-entry or Transition behavioral plans</p>

School Counselor & School Social

Worker:

Individual Counseling

Group Counseling: Second Step, Why Try, other topics as needed

Consultation

Collaboration

Crisis Response/Intervention

Professional Development

School Climate & Culture: Restorative Practices, PBIS

School Counselor:

Career Interest Inventory

Student Orientation

Student Transition

Support-Team Meetings

Academic Advisement

Post-Secondary Planning

School Social Worker:

Case Management

Home-School Liaison

First Time Drug Offenders

Follow up Students returning
from ALC

36 Community Resources/Referrals

Home Visits



School psychologists are working to improve outcomes.

WHAT DO SCHOOL PSYCHOLOGISTS DO?

School psychologists provide direct support and interventions to students; consult with teachers, families, and other school-employed mental health professionals (*i.e.*, *school counselors, school social workers*) to improve support strategies; work with school administrators to improve school-wide practices and policies; and collaborate with community providers to coordinate needed services.





TN has 17 disability categories

- Autism Spectrum Disorder (ASD)
- Developmentally Delay
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Functional Delay
- Hearing Impairment
- Intellectual Disability
- Intellectually Gifted
- Language Impaired
- Multiple Disabilities
- Other Health Impaired (OHI)
- Physically Impaired/Orthopedic Impairment
- Specific Learning Disability
- Speech Impaired
- Traumatic Brain Injury (TBI)
- Visual Impairment

SCHOOL PSYCHOLOGISTS

- Support Team Member
- IEP Team Member: Initial and Re-evaluations for exceptional education services
- Individual Counseling for students receiving EE services *(when written into the IEP)*
- Crisis Response Protocols for all students/staff: Student/Staff Death, Suicide Screeners, Threat Assessments, Safety Plans, etc.
- Heavily involved in the MTSS process and data decisions
- School-Wide Practices
- Professional Development for all staff

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What are our core beliefs as school psychologists ?

- School psychologists *have a foundation in the knowledge bases for both psychology and education*, including theories, models, research, evidence-based practices, and implementation strategies within the domains, as well as the ability to *communicate important principles and concepts*.
- School psychologists use effective strategies and skills in the domains to *help students succeed academically, socially, behaviorally, and emotionally*.
- School psychologists apply their knowledge and skills by *creating and maintaining safe, supportive, equitable, and effective learning environments and enhancing family, school, and community collaboration for all students*.
- School psychologists *demonstrate knowledge and skills relevant for professional practices* and work characteristics in their field.
- School psychologists ensure that their knowledge, skills, and professional practices reflect *understanding and respect for human diversity* and *promote effective services, advocacy, and social justice for all students, families, and schools*.
- School psychologists integrate knowledge and professional skills across the 10 domains of school psychology practice as they *deliver a comprehensive range of services in professional practice that result in direct, measurable outcomes for students, families, schools, and/or other consumers*.

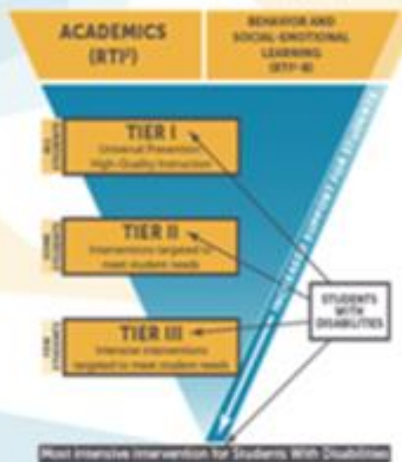
Figure 1. The NASP Practice Model



Instructional Framework



METRO NASHVILLE PUBLIC SCHOOLS (MNPS) MULTI-TIERED SYSTEM OF SUPPORT (MTSS)



Core Tenets



Continuous Improvement

Focused Outcomes



Literacy



Numeracy



SEL



Transitions



DERRICK M. WILLIAMS
MNPS PASSAGE Coordinator



One of my many life goals is to motivate and coach individual's into realizing and reaching their full potential.

MNPS Student-Parent Handbook
Presentation with Q&A Session



MNPS STUDENT-PARENT HANDBOOK

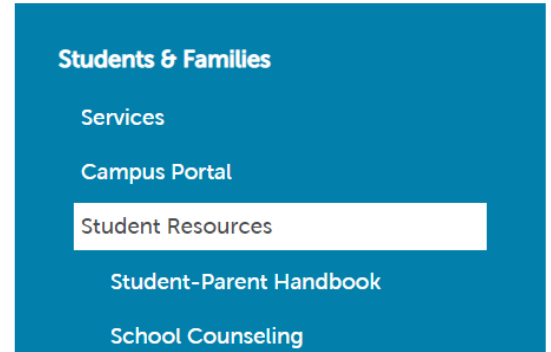
Derrick M. Williams

- How to access the Student-Parent Handbook
- Handbook Content
- Parent Voice / Parent Focus Group

STEPS TO ACCESS THE MNPS STUDENT - PARENT HANDBOOK

1. Go to www.mnps.org
2. Select “Students & Families”
3. Select “Student Resources”
4. Select “Student-Parent Handbook”
5. Bookmark this webpage for future use
6. Paper copies can be requested at your school

The full address is here: <https://www.mnps.org/students-families/student-resources/handbook>



THERE ARE 6 CHAPTERS OF THE MNPS STUDENT-PARENT HANDBOOK



Introduction



Rights and Responsibilities



Family Resources



Policies and Procedures



Progressive Behavior Responses



Discipline Responses



**CALL
TO
ACTION**

If you are interested in joining the **Student and Parent Code of Conduct Handbook Parent Focus Group**, please email Derrick M. Williams at derrick.m.williams@mnps.org

UPCOMING EVENTS

- **By Design Documentary Movie and Discussion hosted by McGavock and Maplewood Clusters**
 - Saturday, April 23 at 10:30am at East Branch Library
- **PAC Town Hall Meetings with Special Guests Director of MNPS Schools, Dr. Battle and School Board Chair, Christiane Buggs**
 - Tuesday, May 24th at 4pm at Support Hub Office
- **Cluster PAC Meetings**
 - Scheduled by PAC Cluster Coordinators

Connect with the MNPS Parent Advisory Council

Email: mnpsspac@gmail.com

Website: www.mnpsspac.weebly.com

Facebook: @mnpsspac

Twitter: @mnpsspac